



Cadastral Surveyors Licensing Board  
of New Zealand

# Competency Assessment Framework for Initial Licensing

## Update for the Surveying Community – March 2026

### A. COMPETENCY ASSESSMENT GUIDELINE UPDATES

Since our February update we have made some changes to the Competency Assessment Guideline primarily affecting the Portfolio of Experience stage. The updates are as follows:

- **Learning Management System** (Page 5) A description of the digital platform supporting the competency assessment framework has been added.
- **Covering Reports** (Page 9-10) A new section has been added with more guidance on report focus and a strongly suggested report structure.
- **Processing of Portfolio of Experience** (Page 10-12) A new section has been added describing the process once a Portfolio of Experience has been submitted to the digital platform.
- **Report Word Count Limits** Report lengths for all competencies have been changed from a word count limit to a word count range. See individual competency sections for specific ranges.

Some other changes to the **Evidence needed** have also been made for the following competencies:

- **Land Tenure Systems Competency** (Page 14). You can now address the first two sub-competencies in **essay form** within the report.
- **Professional Conduct** (Page 19). Under **Projects could include** an additional option has been added - Recent CPD record of training applicable to the competency areas. You can now address the first and last sub-competencies in **essay form**, substantiated with real-world examples experienced by the applicant, within the report.

The updated Competency Assessment Guideline March 2026 can be found at the following link:

[News & Publications-CSLB](#)

**A note for those intending to submit their Portfolios of Experience in June 2026.** We will not disadvantage any applicant who submits covering reports that were completed in accordance with the previous version of the Guideline. However, they must be confident that the content of their reports clearly articulates how the projects demonstrate their proficiency in the competency areas. For those reports completed before this update, a brief opening statement to this effect will assist the assessors.

If you have any issues or questions, then please contact the Examinations Coordinator, Kirsten Flett, at [examinations.coordinator@cslb.org.nz](mailto:examinations.coordinator@cslb.org.nz)

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